

Professional Learning for *iRead*

COURSE DESCRIPTION

Professional Learning

Research shows that teachers who receive professional learning increase their students' achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that — enhance their effectiveness in the classroom and boost their students' performance.

Provided in this document are program-specific courses and services.

For a comprehensive professional learning solution, please contact your HMH Account Executive.

Supporting Initial Program Implementation

To ensure teachers have the knowledge to begin implementing their new HMH program, professional learning is provided with purchase. We understand that schools and districts need choices regarding delivery options; as a result, we offer a variety of delivery methods for this initial program learning. Clients may choose from courses listed below.

Getting Started with *iRead*

A full day of professional learning in which participants are introduced to *iRead* and how it personalizes learning for each child, ensures mastery of the foundational reading skills of the new standards, and puts all children on a predictable path to grade-level proficiency.

Learning Outcomes:

- Understand how *iRead* uses personalized learning technology to build foundational reading skills for all children
- Experience *iRead* from the students' perspectives
- Create a plan to seamlessly implement *iRead* during your literacy block
- Use the Professional Guide to identify resources that enrich instruction
- Efficiently manage classes, plan instruction, and monitor and assess student progress

Audience: Teachers, Coaches, Administrators

Delivery: In-person

Time: Full Day

Getting Started with *iRead* Webinar

This interactive webinar helps teachers get started with using *iRead* in their classroom, including understanding how *iRead* builds foundational skills for all children, exploring the Instructional Software and key instructional routines, getting to know the management system for assessing and monitoring children's learning, and identifying elements for successful classroom set up.

Audience: Teachers, Coaches, Administrators

Delivery: Webinar

Time: 2 hours

Deepening Program Mastery

Beyond getting started, Houghton Mifflin Harcourt professional learning services help teachers deepen their understanding of how to effectively implement the rich classroom and digital tools in *iRead* with a focus on planning, monitoring progress, digital instruction, and differentiation.

Creating a Literacy-Rich Foundation

This half-day course provides tools to teach alphabet knowledge, phonological awareness, phonics, and decoding to support the development of all readers.

Learning Outcomes:

- Understand the principles of a strong phonics scope and sequence of instruction with built-in review and repetition for mastery of foundational reading skills
- Understand that the ultimate goal of foundational skills instruction is to build fluency so readers can access text with automaticity and focus on meaning
- Know how to use assessment for alphabetic awareness, phonemic awareness, and decoding

Audience: Teacher, Coaches

Delivery: Half-day

Time: In-person

Developing Reading Fluency to Support Comprehension

Building Fluency: The Bridge to Comprehension

This seminar provides strategies to help readers develop fluency, the critical bridge between decoding and comprehension.

Learning Outcomes:

- Explore the principles for teaching fluency (focusing on speed, accuracy, prosody) and their connection to comprehension
- Learn how to model and integrate fluency-building routines into daily teaching
- Provide students with multiple repeated reading opportunities to build fluency and comprehension

Audience: Teacher, Coaches

Delivery: Half-day

Time: In-person

Personalizing Instruction to Maximize Learning

This seminar provides strategies to personalize and differentiate instruction by determining individual needs, managing a respectful classroom community, and using instructional routines that meet the needs of all learners.

Learning Outcomes:

- Plan lessons that personalize early literacy instruction based on pacing, instructional content, and skills practice
- Use assessment to determine readiness levels and target instruction for all learners
- Integrate routines and technology to maximize literacy learning and engagement for all children



Audience: Teacher, Coaches

Delivery: Half-day

Time: In-person

Building Knowledge Through Oral Language and Vocabulary

This seminar provides strategies for broadening children's knowledge of the world through the development of strong oral language and vocabulary skills.

Learning Outcomes:

- Understand the what and why of oral language and vocabulary
- Apply whole-group activities and strategies to build oral language and vocabulary
- Use strategies to develop students' concepts of words

Audience: Teacher, Coaches

Delivery: Half-day

Time: In-person



Coaching

As teachers grow in their understanding of how to use *iRead* to support student achievement, one-on-one and team coaching provides opportunities to gain knowledge from an HMH program expert firsthand. Our Professional Learning Consultants help teachers develop instructional expertise by answering program questions, modeling effective instruction, leading grade-level program sessions centered on evidence of student learning, and helping teachers select and achieve instructional goals. Teachers, coaches, and leaders benefit from this in-person service.

Individual Coaching: This side-by-side, individual coaching helps educators integrate new skills immediately into their practice. Individual Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.

Team Coaching: Team Coaching builds a community of learners, synchronizing teams of teachers across grade levels to share experience and expertise and collaborate on plans and protocol regarding product implementation. Team Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.

