Professional Learning
for *English 3D Course B*

COURSE DESCRIPTIONS

Professional Learning

Research shows that teachers who receive professional learning increase their students' achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that - improve their effectiveness in the classroom and boost their students' performance.

Provided in this document are program-specific courses and services.
For a comprehensive professional learning solution, please contact your HMH Account Executive.

Supporting Initial Program Implementation

To ensure teachers have the knowledge to begin implementing their new HMH program, professional learning is provided with purchase. We understand that schools and districts need choices regarding delivery options; as a result, we offer a variety of delivery methods for this initial program learning. Clients may choose from courses listed below.

Getting Started with *English 3D*
In this professional learning session participants will study the *English 3D* program materials, examine the essentials and instructional routines that are key to implementing the program, and participate in model lessons.

Learning Outcomes:
- Describe how the research-based components and instructional framework support English learners
- Prepare your students for successful partner and group interactions
- Plan and teach rigorous content addressing college and career readiness and ELD standards
- Engage students, promote collaboration, and structure learning with essential routines and key instructional routines
- Begin to monitor progress and differentiate instruction with a range of tools

Audience: Teachers, Coaches, Administrators
Delivery: In-person
Time: Full-day

Getting Started with *English 3D* Webinar
In this professional learning webinar, participants will study the *English 3D* program materials, examine the essential and instructional routines that are key to implementing the program, and reflect on model lessons.

Learning Outcomes:
- Describe how the research-based components and instructional framework support English

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learners
- Prepare your students for successful partner and group interactions
- Plan and teach rigorous content addressing college and career readiness and ELD standards
- Engage students, promote collaboration, and structure learning with essential routines and key instructional routines
- Begin to monitor progress and differentiate instruction with a range of tools

Audience: Teachers, Coaches, Administrators
Delivery: Webinar
Time: 2 hours

Getting Started with *English 3D* eLearning Courses

In this interactive course, participants will engage in self-paced learning and hands-on experiences using *English 3D* resources. Participants also complete reflection and application activities aimed at building a deeper understanding of the opportunities and possibilities in *English 3D*.

Learning Outcomes:
- Describe the research-based components and instructional framework of *English 3D*
- Prepare students for successful verbal and written interactions using academic English
- Begin planning and teaching daily lessons
- Administer assessments and review student data using digital tools

Audience: Teachers, Coaches, Administrators
Delivery: eLearning
Time: Self-paced

Getting Started with *English 3D* Leadership Webinar

The *English 3D* Leadership Webinar will prepare leaders with the knowledge, strategies, and tools they need to support an *English 3D* Implementation.

Learning Outcomes:
- Make connections between the *English 3D* instructional framework and rigorous standards for college and career readiness and English language development
- Identify the research-based program components and how they work to accelerate students to academic language and writing proficiency
- Analyze student data and track progress toward college and career readiness using digital tools
- Develop a plan to support teachers and increase fidelity of implementation

Audience: Teachers, Coaches, Administrators
Delivery: Webinar
Time: 1 hour

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Deepening Program Mastery

Beyond getting started, Houghton Mifflin Harcourt professional learning services help teachers deepen their understanding of how to effectively implement the rich classroom and digital tools in *English 3D* with a focus on planning, monitoring progress, digital instruction, and differentiation.

Deepening Knowledge of Routines and Performance Tasks Follow-up

In this professional learning session participants will dig deeper into the *English 3D* instructional routines by experiencing more model lessons, reflecting on differentiation strategies, and preparing to implement routines in Issue 2. Participants will also delve into assessment, examining writing and speech rubrics, and prepare to support students with Issue tests.

Learning Outcomes:
- Refine understanding and implementation of instructional routines to teach vocabulary, close reading, and writing
- Plan and teach daily lessons that integrate differentiated support based on individual student needs
- Facilitate interactive writing using student models and frames for each writing type.
- Support students in delivering speeches by structuring the writing process and teaching presentation skills
- Prepare to implement performance-based assessments for academic writing, administer formative and summative assessments, and communicate progress

Audience: Teachers, Coaches
Delivery: In-person
Time: Full-day

Strengthening Academic Writing Instruction Follow-up

In this professional learning session participants will dig deeper into the *English 3D* academic writing instructional routines by experiencing model lessons, reflecting on the progression of writing lessons, and preparing to implement a variety of academic writing types throughout the Issues. Participants will also discuss best practices for communicating progress to students and families.

Learning Outcomes:
- Strengthen writing instruction by planning and preparing lessons that progress toward more complex writing tasks
- Enhance student writing with frontloading lessons for language and conventions related to each writing type
- Refine implementation of instructional routines for academic writing and vocabulary
- Identify and address high-priority error trends in student writing
- Provide meaningful feedback about student progress with language development

Audience: Teachers, Coaches
Delivery: In-person
Time: Full-day

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Coaching

As teachers grow in their understanding of how to use *English 3D* to support student achievement, one-on-one and team coaching provides opportunities to gain knowledge from an HMH program expert firsthand. Our Professional Learning Consultants help teachers develop instructional expertise by answering program questions, modeling effective instruction, leading grade-level program sessions centered on evidence of student learning, and helping teachers select and achieve instructional goals. Teachers, coaches, and leaders benefit from this in-person service.

Individual Coaching: This side-by-side, individual coaching helps educators integrate new skills immediately into their practice. Individual Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.

Team Coaching: Team Coaching builds a community of learners, synchronizing teams of teachers across grade levels to share experience and expertise and collaborate on plans and protocol regarding product implementation. Team Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.

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