

CALIFORNIA Escalate English

TOPICAL ALIGNMENT **TO**
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GRADES 4–8

CALIFORNIA
JOURNEYS

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collections



Grade 4	Academic Vocabulary (Bold words taught in <i>CA Journeys</i>)
Unit 1—Reaching Out Essential Question —How can we help each other every day?	assist , assistant, condition , conditions, unconditionally, comfort , comfortable, mood , moody, positive , positively
Unit 2—Tell Me More Essential Question —What are some of the ways that we can express ourselves?	awe , awesome, convey , conveyed, critics , criticize, extraordinary , ordinary, entertaining , entertain, entertainer
Unit 3—Inside Nature Essential Question —How can we enjoy nature anywhere and everywhere?	habitats , rapid, rapidly , scarce , scarcely, species , variety
Unit 4—Unbreakable Spirit Essential Question —How can we show our spirit in little ways and in big ways?	accompany , company, confidence , confident, deserve , deserving, overcome , performing, performs
Unit 5—Change It Up Essential Question — What are some things that we can do to make sure we continue to grow and change?	effort , effortless, independent , independently, informative, informed , introduce , introductory, progress
Unit 6—Paths to Discovery Essential Question —How can discovery inspire us to keep searching?	alert , alertness, captive, captured , display , memorable, memory, vast , vastly

Grade 5	Academic Vocabulary (Bold words taught in <i>CA Journeys</i>)
Unit 1—Meet the Challenge Essential Question —What kinds of challenges do people face?	compete, competition , embarrassed , embarrassing, intimidate, intimidated , intimidating, specialize, specialty , uniform , uniformly
Unit 2—Wild Encounters Essential Question —How do people interact with nature?	adapt, adapted , adaptation, danger, endangered , presence , present, responsible, responsibility , unique , uniquely
Unit 3—Revolution! Essential Question —What is a revolution?	contrary , efficient , efficiently, personal, personally , persuade , persuasion, persuasive, point, view, viewpoint
Unit 4—The Power of Storytelling Essential Question —Why do people tell stories?	collect, collected , collection, depend, dependent , independent, develop, developed , developing, effective , effectively, rhythm, rhythmic
Unit 5—Under Western Skies Essential Question — What does it mean to live “under western skies”?	desert, deserted , extend, extending , extension, hostile , hostility, range , reside, residence, residents
Unit 6—Journey to Discovery Essential Question —Why do people want to make discoveries?	available , availability, unavailable, advantages , advantageous, disadvantages, credible, incredible, incredibly , gradual, gradually , primitive , primitively

Grade 6	Academic Vocabulary (Bold words taught in CA Collections)
Unit 1—Facing Fear Essential Question —How do fears affect action?	evident , evidence, evidently factor , factorable, indicate , indication, indicator, indicative, similar , similarity, similarly, specific , specifics, specifically
Unit 2—Animal Intelligence Essential Question —What are the different ways animals show intelligence?	benefit , beneficial, distinction, distinctly, distinct , environment , environmental, illustrate , illustration, illustrator, respond , responder, response
Unit 3—Dealing with Disaster Essential Question —How do people deal with the impact of disasters?	circumstance , circumstantial, constrain, constraint , impact , injure , injury, significant , significantly, significance
Unit 4—Making Your Voice Heard Essential Question —Why is it equally important to listen and be heard?	appropriate , appropriately, inappropriate, authority , authorities, consequently, consequence , justify , justification, legally, illegal, legal
Unit 5—Decisions that Matter Essential Question — What factors are involved when people have to make important decisions?	achieve , achievement, achievable, individuality, individually, individual , for instance, instance , outcome , principle , principled
Unit 6—What Tales Tell Essential Question —How can stories set in different times express similar ideas?	emphasize , emphasis, emphatically, occurrence, occur , period , periodic, periodically, relevance, irrelevant, relevant , tradition , traditional, traditionally



Grade 7	Academic Vocabulary (Bold words taught in CA Collections)
Unit 1—Bold Actions Essential Question —What does it mean to be bold?	aspect , cultural , culture, cultured, multicultural, evaluation, evaluator, evaluate , resource , resourceful, natural resources, textbook, textual, text
Unit 2—Perception and Reality Essential Question —How does what we perceive influence what we know to be real?	abnormal , normal, featured, feature article, feature , focus , focused, perception, misperception, perceive , perspective, multitask, task
Unit 3—Nature at Work Essential Question —What are the observable aspects of nature?	affect , effect, unaffected, element , the elements, elementary, insurance, ensure , participate , participant, participation, specify , specific, specifically
Unit 4—Risk and Exploration Essential Question —How does the pull of exploration motivate someone to take risks?	complex , complexity, complicate, complicated, potentially, potent, potential , rely , reliable, reliability, reliance, self-reliant, stress , stressed, unstressed, stressed-out, invalid, validate, validations, valid
Unit 5—The Stuff of Consumer Culture Essential Question —What is our role in a consumer culture?	attitude , consume , consumer, consumption, consumerism, goal-oriented, goal , purchase , purchaser, technological, technologically, technology
Unit 6—Guided by a Cause Essential Question —What are the different ways someone can be guided by a cause?	contrast , contrasting, despite , error , err, erroneous, erroneously, adequate, inadequately, adequacy, adequately, inadequate , inadequacy, interaction, interactive, interact

Grade 8	Academic Vocabulary (Bold words taught in CA Collections)
Unit 1—Culture and Belonging Essential Question —How does culture affect behavior?	contribute , contribution, contributor, immigration, immigrant, emigrate, immigrate , reaction , react, relocation, relocate , shifting , shift
Unit 2—The Thrill of Horror Essential Question —What changes when horror is only make-believe?	convention , conventional, unconventional, prediction, predictable, unpredictable predict , psychology , psychological, psychologist, summarize, summary , technique , technical, technically
Unit 3—The March Toward Freedom Essential Question —What does it take to bring about change?	access , accessible, accessibility, civilian, civilization, civil rights, civil , demonstrate , demonstration, demonstrable documentary, documentation, document , symbolize , symbol, symbolic, symbolism
Unit 4—Approaching Adulthood Essential Question —How do people’s values change as they get older?	debate , debatable, deduction, deductive, deduce , license , licensed, sufficiently, insufficient, insufficiently, self-sufficient, sufficient , trend , trendy, trendsetter
Unit 5—Personal Legacy Essential Question —What defines a person’s life?	communicate , communication, communicator, communicative, communicable, draft , liberation , liberate, liberator, philosopher, philosophical, philosophy , publish , publishing, publisher, publication, public
Unit 6—The Value of Work Essential Question —What can people get from work (besides money)?	commentary , comment, commentator, minor, minority, minors , occupation , occupy, occupational, optional, option , style , stylistic, stylish, stylistically

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