

Professional Learning for ***California Collections*** ©2017

COURSE DESCRIPTIONS



Professional Learning

Research shows that teachers who receive professional learning increase their students' achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that - improve their effectiveness in the classroom and boost their students' performance.

Provided in this document are program-specific courses and services.

For a comprehensive professional learning solution, please contact your HMH Account Executive.

Supporting Initial Program Implementation

To ensure teachers have the knowledge to begin implementing their new HMH program, professional learning is provided with purchase. We understand that schools and districts need choices regarding delivery options; as a result, we offer a variety of delivery methods for this initial program learning. Clients may choose from courses listed below.

Getting Started with *California Collections*

Participants engage in a variety of hands-on experiences to learn about *California Collections* organization, design, and resources, through direct instruction, guided practice, and cooperative exploration, participants will experience the program's resources both from a student and teacher perspective. The goal is to build deeper understanding and confidence to begin implementing *California Collections* in their respective learning environments.

Learning Outcomes:

- Enrich daily instruction by applying knowledge of *California Collections* program organization and pedagogy
- Support differentiation, assessment, and effective whole and small group instruction using HMH program resources and instructional tools
- Enhance instructional delivery and student learning using HMH technology

Audience: Teachers, Coaches, Administrators

Delivery: In-person, Webinar, Train the Trainer

Time: Half-day or Full-day

Getting Started with *California Collections* eLearning

Upon completion of this eLearning course, teachers will be able to locate program resources for planning and implementing *California Collections* in the classroom. The course includes an overview of the program organization and classroom and digital resources for differentiating instruction and measuring student progress. Teachers can revisit the course at throughout the year, making it an excellent resource for professional learning communities to share strategies and suggestions for a successful program implementation.

Learning Outcomes:

- Enrich daily instruction by applying knowledge of *California Collections* program organization and pedagogy
- Support differentiation, assessment, and effective whole and small group instruction using HMH program resources and instructional tools
- Enhance instructional delivery and student learning using HMH technology

Audience: *Teachers, Coaches, Administrators*

Delivery: *On-demand*

Time: *Self-paced*

Getting Started Leadership Webinar

Designed specifically for district and school leaders and ELA instructional coaches, the *Getting Started Leadership Webinar* provides an overview of the *California Collections* program organization, lesson design, and support resources. The goal is to build deeper understanding of the program's alignment to standards as well as identify key teacher and student behaviors to observe in their learning environments.

Learning Outcomes

- Recognize program alignment to national standards
- Understand program organization and resources that support differentiation, assessment, and effective whole and small group instruction
- Identify teacher and student behaviors that positively impact student achievement when observing *California Collections* classroom implementation and delivery

Audience: *Teachers, Coaches, Administrators*

Delivery: *Webinar*

Time: *1 hour*

Deepening Program Mastery

Beyond getting started, Houghton Mifflin Harcourt professional learning services help teachers deepen their understanding of how to effectively implement the rich classroom and digital tools in *California Collections* with a focus on planning, monitoring progress, digital instruction, and differentiation.

Plan Effectively Follow-up Course

Need support in planning daily and weekly lessons using *California Collections*? In this full-day course, participants learn to plan effectively, prioritizing content and resources to engage students and impact student achievement.

Audience: Teachers, Coaches

Delivery: In-person

Time: Full-day

Monitor Student Progress Follow-up Course

Need support in monitoring and assessing student learning using *California Collections*? In this full-day course, participants understand the role of formative and summative assessment and plan for how to effectively use assessment to inform instruction.

Audience: Teachers, Coaches

Delivery: In-person

Time: Full-day

Differentiate Instruction in a Digital Classroom Using the HMH Player Follow-up Course

Need to differentiate and personalize instruction with your digital learners? In this full-day session, teachers learn to deliver instruction, effectively collaborate, monitor progress and differentiate using the HMH Player.

Audience: Teachers, Coaches

Delivery: In-person

Time: Full-day

Support English Learners Follow-up Course

Need to understand how to support the language needs of English Learners using *California Collections*? In this full day session, teachers integrate best instructional practices and learn to differentiate language instruction using *California Collections* EL program resources.

Audience: Teachers, Coaches

Delivery: In-person

Time: Full-day



AskHMH

AskHMH provides personalized performance support giving teachers just-in-time access to program experts. Teachers can ask pedagogical questions and request online conferencing to support implementation of *California Collections*.

Audience: *Teachers, Coaches*

Delivery: *On-demand*

Time: *One-year subscription*

Making the School-Home Connection

Designed for families, participants learn how *California Collections* is used in the classroom and how to best support their child at home. The goal is to build a common language and understanding between home and school.

Audience: *Parents, Families, and Teachers*

Delivery: *In-person*

Time: *90 minutes*

Coaching

As teachers grow in their understanding of how to use *California Collections* to support student achievement, one-on-one and team coaching provides opportunities to gain knowledge from an HMH program expert firsthand. Our Professional Learning Consultants help teachers develop instructional expertise by answering program questions, modeling effective instruction, leading grade-level program sessions centered on evidence of student learning, and helping teachers select and achieve instructional goals. Teachers, coaches, and leaders benefit from this in-person service.

Individual Coaching: This side-by-side, individual product coaching helps educators integrate new skills immediately into their practice.

Team Coaching: Team Coaching builds a community of learners, synchronizing teams of teachers across grade levels to share experience and expertise and collaborate on plans and protocol regarding product implementation. Team Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.

