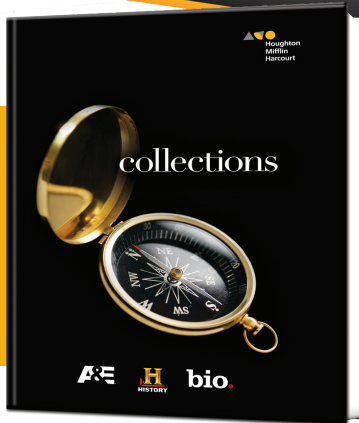


collections

Grades 6–8



Vocabulary instruction in **Collections** is seamlessly integrated into reading, writing, and assessment.

Academic Vocabulary

Academic Vocabulary is presented in each Collection Overview. Five to six words that cross domains are seen in the instruction and assessments. In **Collections**, the instructional approach for academic vocabulary provides context for using and acquiring the key words in academic tasks, requiring students to use the vocabulary in Collection Performance Tasks, essays, and speeches. The academic vocabulary words are then used repeatedly in the instructional content as well as in questions and tasks.

Point of use strategies include suggestions for additional instruction in academic vocabulary in notes labeled “Applying Academic Vocabulary.” Also supporting academic vocabulary in the Teacher and Student Resources is the online tool WordSharp.

Critical Vocabulary

Critical Vocabulary is made up of five to ten key words that are identified and defined in each selection. These words are commonly known as selection vocabulary, Tier 2 words that have high transferability and are essential to the comprehension of the text. In **Collections**, the critical vocabulary is considered an integral part of close reading and therefore a part of complex text analysis.



Critical Vocabulary

Practice and Apply Answer the following questions and explain your ideas.

1. If a piece of music is **discordant**, do you want to continue listening or not? Why?
2. Is a society made up of one cultural group a **pluralistic** society, or not? Why?
3. Is an all-school assembly an example of an **intervenew** school community? Explain.
4. What is one way that **diversity** strengthens a community? Explain your idea.

Vocabulary Strategy: Patterns of Word Changes

Words can have different meanings or parts of speech. Many words have several different meanings listed in the dictionary. For example, the word **quilt** as used in "A Quilt of a Country" means "having the same privileges or rights." However, it also means "being the same or identical." Knowing the different meanings of words can help you become an effective reader.

Words also change depending on the part of speech to which they belong. The Critical Vocabulary words **discordant** and **pluralistic** change spelling and meaning when the part of speech changes. Knowing how a word functions in a sentence will help you gain a complete understanding of the word's meaning.

Practice and Apply Complete the sentences with the correct word from the chart.

Noun	Verb	Adjective
discord —lack of agreement	discordant —to engage in argument	discordant —contrasting
pluralism —a condition of society where many groups coexist	pluralistic —consisting of many ethnic and cultural groups	pluralistic —consisting of many ethnic and cultural groups

1. The people shouting indicated the level of _____ during the meeting.
2. Some governmental entities claim to be _____ because people of different ethnic groups work together.
3. The _____ parts of the book made it difficult to understand.
4. Even when a country tries to have _____, there can be unfairness and resentment.

PRACTICE & APPLY

Critical Vocabulary

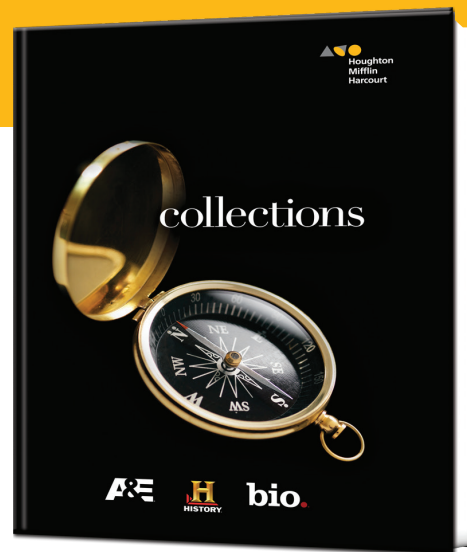
Problem-solvers:

1. No, because a **discordant** piece of music is probably made up of notes that don't sound pleasant together.
2. No, because **pluralistic** is an adjective that describes a society made up of many groups.
3. Yes, an all-school assembly would be an example of the **intervenew** in new own because all the classrooms would be blended together at the assembly.
4. One example of **discordant** though though **discordant** would be that different parts of new from **pluralistic** word social background lead to more appropriate solutions to issues.

Vocabulary Strategy: Patterns of Word Changes

Answers:

1. discord
2. pluralistic
3. discordant
4. pluralism



Teacher's Edition

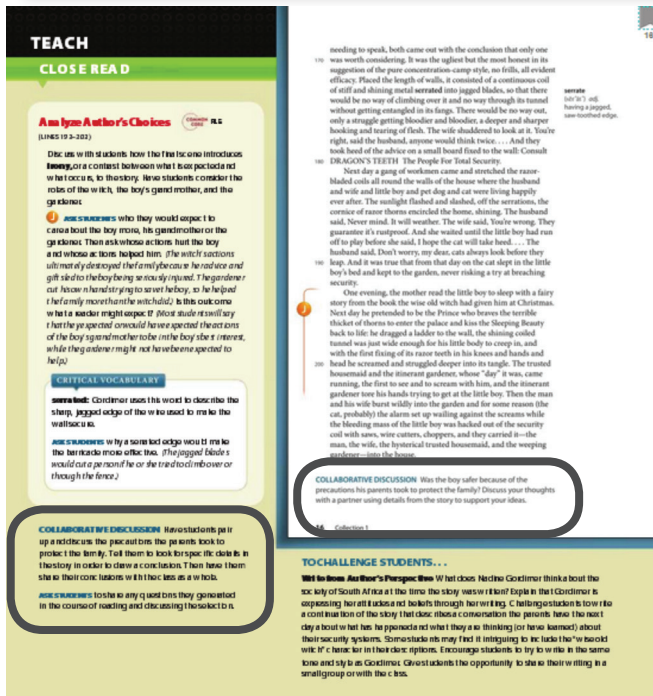
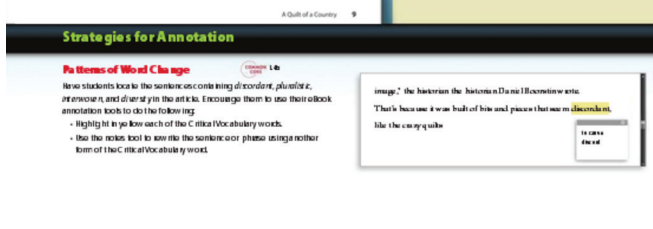
In the Teacher's Edition, Critical Vocabulary from each selection is identified and expanded in order to enrich the application of selection vocabulary.

Student Edition

Following each selection in the Student Edition, a complete page of instruction and practice includes "Critical Vocabulary" and "Vocabulary Strategy."

This page includes additional practice with the selection's critical vocabulary as well as a mini-lesson and practice on a pertinent vocabulary strategy for learning word structures, patterns, and forms. Common Core Standards instruction in vocabulary is provided in this material.

Students are encouraged to use academic vocabulary and the critical vocabulary from the selections as they write about and discuss each selection and each Collection, including the "Collaborative Discussion" at the end of each selection and the Performance Tasks for which they share text analysis, research findings, or media-based literacy projects.



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