

# Reading Inventory™

**GET A PULSE ON PERFORMANCE.**  
*Pave the Way to Success.*



**PROGRAM GUIDE**  
**GRADES K-12**

# Students

Along with needing an adaptive assessment that provides a true snapshot of their reading abilities, **students need** to set clear goals in order to achieve college and career readiness.

page 4



# Reading Inventory™

## GET A PULSE ON PERFORMANCE WITH HMH READING INVENTORY REPORTS

HMH *Reading Inventory* is a low-stress, accurate universal screener and growth—monitor for students in Grades K–12. This reading assessment program is specially designed to help educators get a pulse on performance, target instruction, and prepare all students for academic success.

# Teachers

In addition to immediate, actionable data to target instruction, **teachers need** an assessment tool that is a valid and reliable measure to forecast student growth.

page 6



# Leaders

In addition to maximum data transparency from the classroom to the district level to monitor reading proficiency and growth, **leaders need** to analyze trends and drive key decisions for their schools.

page 8



- **Low-stress adaptive** student assessment program
- Assessment items that address the **text demands of the new rigorous academic standards**
- **Powerful performance data** to forecast students' trajectory to college and career
- **Group administered in 30 minutes**, 3–5x per year
- Greater balance between **literary and informational texts**
- **Ability to skip questions** to help students feel in control
- More flexibility to **administer across devices**.

Available on 

## Research Based & Validated

*The Reading Inventory* has been awarded the Highest Rating for **VALIDITY** and **RELIABILITY** by the National Center on Intensive Intervention.



# The Power of the Lexile Framework<sup>®</sup> for Reading

*The Reading Inventory* is a proven universal screener and growth-monitoring assessment that measures reading growth on the Lexile Framework for Reading—a scientifically proven tool that measures both a reader's ability and difficulty of the text on the same scale.

Knowing how well a student can read and how difficult a specific book is to comprehend enables educators to accurately forecast a student's comprehension on a particular text and set growth goals in reading ability over time.

**With Lexile<sup>®</sup> measures for *The Reading Inventory*, educators can:**

- Understand the level of support a student needs to comprehend a text
- Increase the rigor of texts as student achievement grows
- Set achievable reading goals for all students to be placed on the trajectory to college and career

**Lexile measures match reader and text on the same scale.**

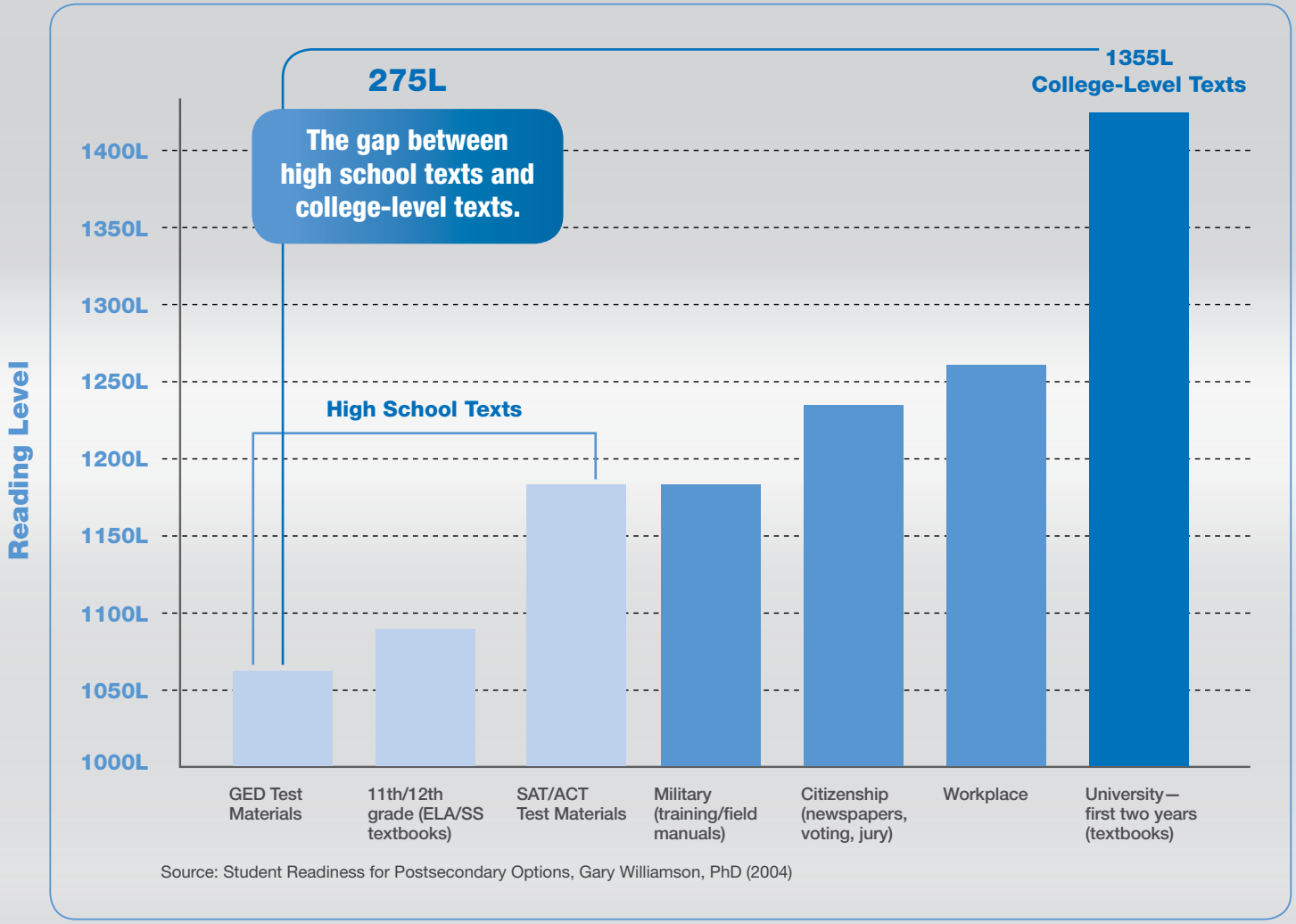


# A Quantifiable Trajectory to College and Career

A key component of preparation for college and career readiness is ensuring that students will be able to read and comprehend the complex texts they will encounter after high school.

To help educators set measurable reading goals, MetaMetrics<sup>®</sup> completed an analysis of the texts associated with college and career. The result? A quantifiable measure for college and career readiness.

**Students need goals in the Lexile range of 1300–1355 to meet the demands of college-level texts.**



College & Career Test Categories

# Students: Adapting to Their Individual Ability



The *Reading Inventory* can be administered to any student in Grades K–12. The computer-adaptive test is designed for quick administration in a low-pressure environment.

## NEW! Foundational Reading Subtest for Grades K–2

The multi stage adaptive Foundational Reading Subtest assesses the literacy skills of early readers, including: Phonological Awareness, Letter-Word Identification, Word Attack Skills, and Decoding.

## Adaptive Comprehension Assessment for Grades K–12

The *Reading Inventory* Comprehension assessment items do not require prior knowledge of ideas outside the passage, do not test on vocabulary taken out of context, and do not require formal logic. The item bank includes passages from authentic texts that are 50% informational and 50% literary.



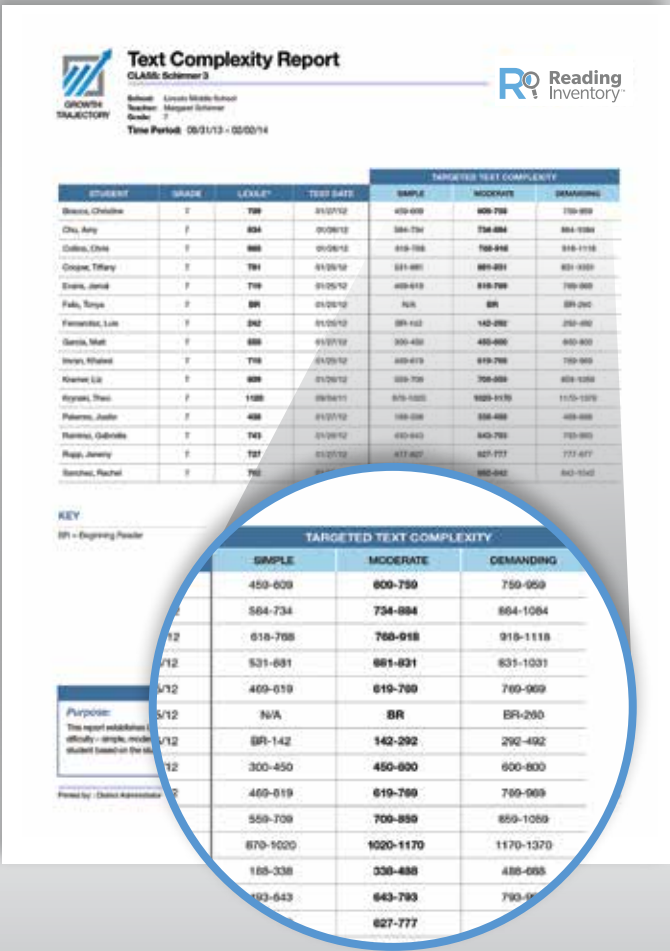
# Exposing Students to a Staircase of Text Complexity

To prepare students for increasing text demands, *The Reading Inventory* exposes students to a carefully constructed “staircase” of text complexity to help them reach their reading goals over time.

With *The Reading Inventory*, educators can systematically boost rigor as students’ reading achievement grows and can better understand the scaffolding needed for students to access more difficult texts.

Text Lexile Ranges to Guide Reading for College and Career Readiness	
Grades	CCSS Lexile Text Reading Range
1	190L–530L
2–3	420L–820L
4–5	740L–1010L
6–8	925L–1185L
9–10	1050L–1335L
11–12	1185L–1385L

According to the College & Career Level Standards, text complexity should be anchored at texts representative of those required in the range of first-year credit-bearing college courses and in workforce training programs.



## Teachers Target Leveled Texts to Support Student Goals:

**SIMPLE** Students can manage these texts independently. Books on this level are valuable for reading and acquiring new vocabulary and new ideas about fresh topics.

**MODERATE** Students can read texts at this level autonomously or with minimal support.

**DEMANDING** Students reading texts on this level will need support in vocabulary and comprehension.

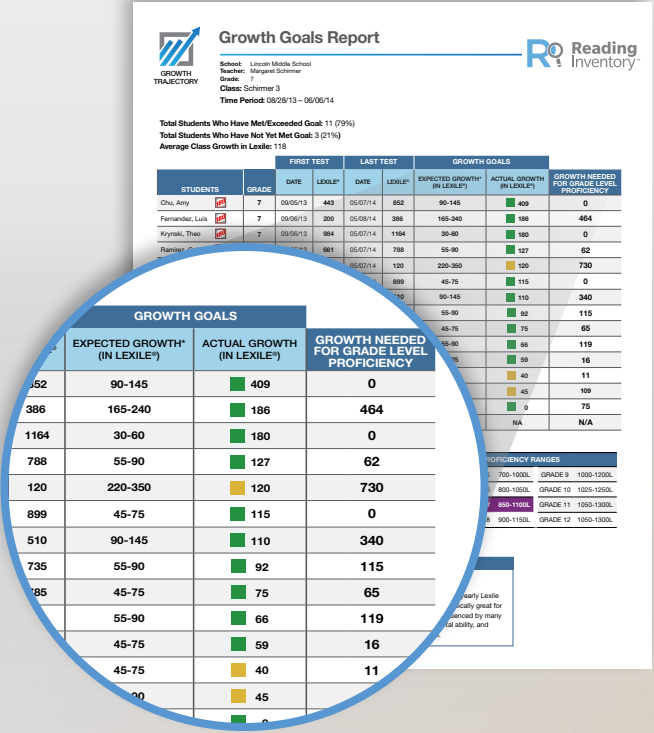
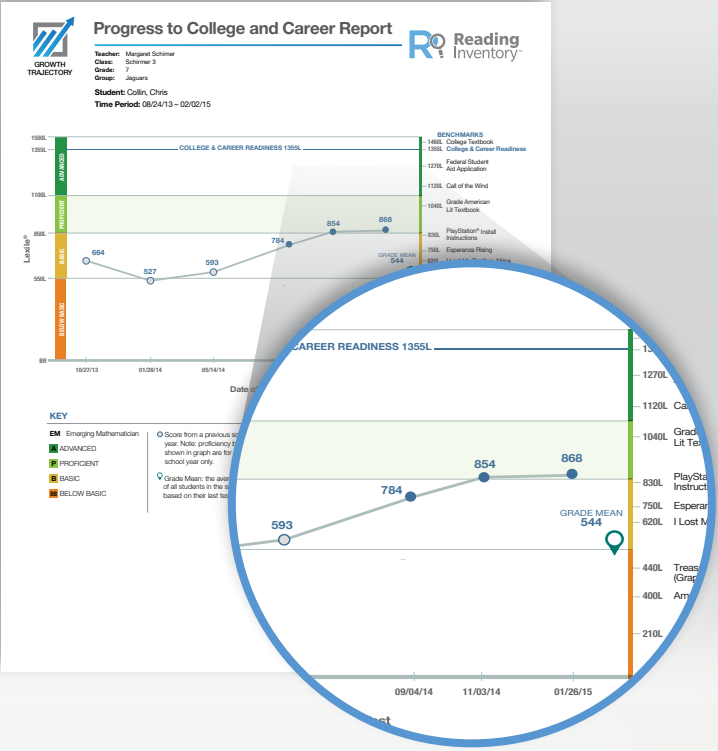


# Teachers: Powerful Data to Forecast Students' Trajectory to College and Career Readiness

Educators can access a range of meaningful data and reports to maximize effective planning and instruction and ensure that their students are on a reliable path to college and career readiness.

## Progress to College and Career Report

Track students' progress over time relative to the narrative, functional, and informational texts, as well as to college and career readiness.



## Growth Goals Report

Set annual Lexile measure growth goals for students following a full year of instruction, based on the student's grade level and initial Lexile measure. These values are estimates based on a representative sample of students from a large urban school district.



## Instructional Planning Report

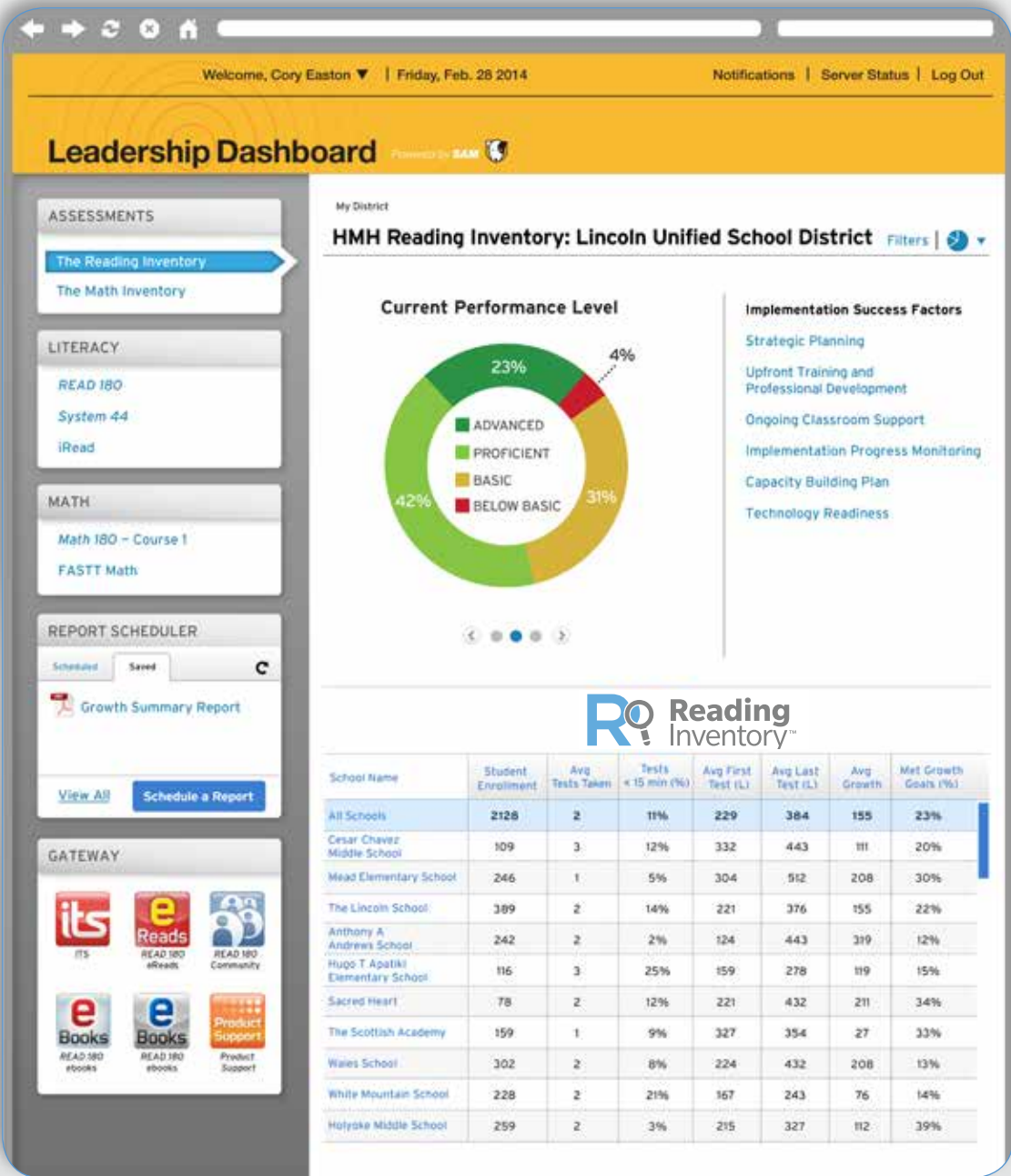
Target instruction and interventions with data that recommends student groups based on *The Reading Inventory* performance levels.

After students have completed the assessment, which measures students on a nationally normed longitudinal scale, teachers and leaders can access a wide range of reports and analyze results to better understand students' needs and plan district-wide intervention strategies.

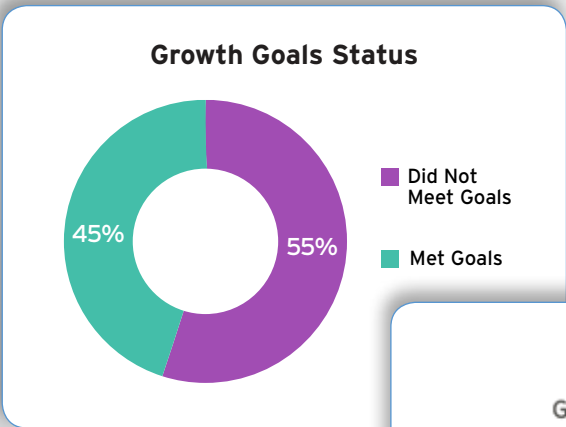


# Leaders: Maximum Data Transparency to Drive Growth

The Leadership Dashboard provides administrators with a single location to access all their students' literacy and math performance data in one central location. With access to a Report Scheduler, notifications, and data snapshots, leaders are empowered to use data to drive district- and school-level decisions.

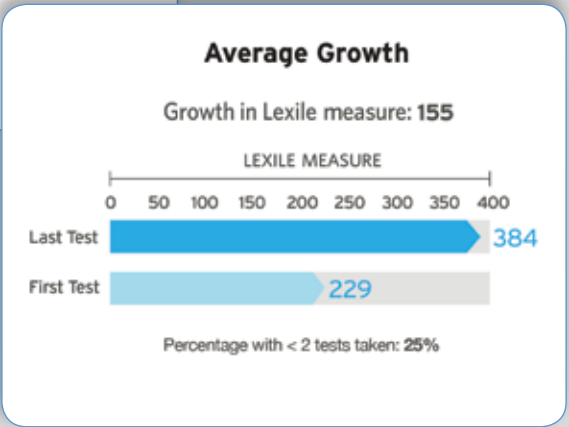


Leaders now have visibility into critical student performance data for *The Reading Inventory*.



## Data Snapshots

High-level data snapshots give leaders a view of student performance, average growth in Lexile measure, and percent of students who have met growth goals for the year.



## Data Drill Down

Drill-down data allows leaders to view key implementation and performance data at the district, school, class, and student levels to monitor performance.

Reading Inventory							
School Name	Student Enrollment	Avg Tests Taken	Tests < 15 min (%)	Avg First Test (L)	Avg Last Test (L)	Avg Growth	Met Growth Goals (%)
All Schools	2128	2	11%	229	384	155	23%
Cesar Chavez Middle School	109	3	12%	332	443	111	20%
Mead Elementary School	246	1	5%	304	512	208	30%
The Lincoln School	389	2	14%	221	376	155	22%
Anthony A. Andrews School	242	2	2%	124	443	319	12%
Hugo T. Apatiki Elementary School	116	3	25%	159	278	119	15%
Sacred Heart	78	2	12%	221	432	211	34%
The Scottish Academy	159	1	9%	327	354	27	33%
Wales School	302	2	8%	224	432	208	13%
White Mountain School	228	2	21%	167	243	76	14%
Holyoke Middle School	259	2	3%	215	327	112	39%

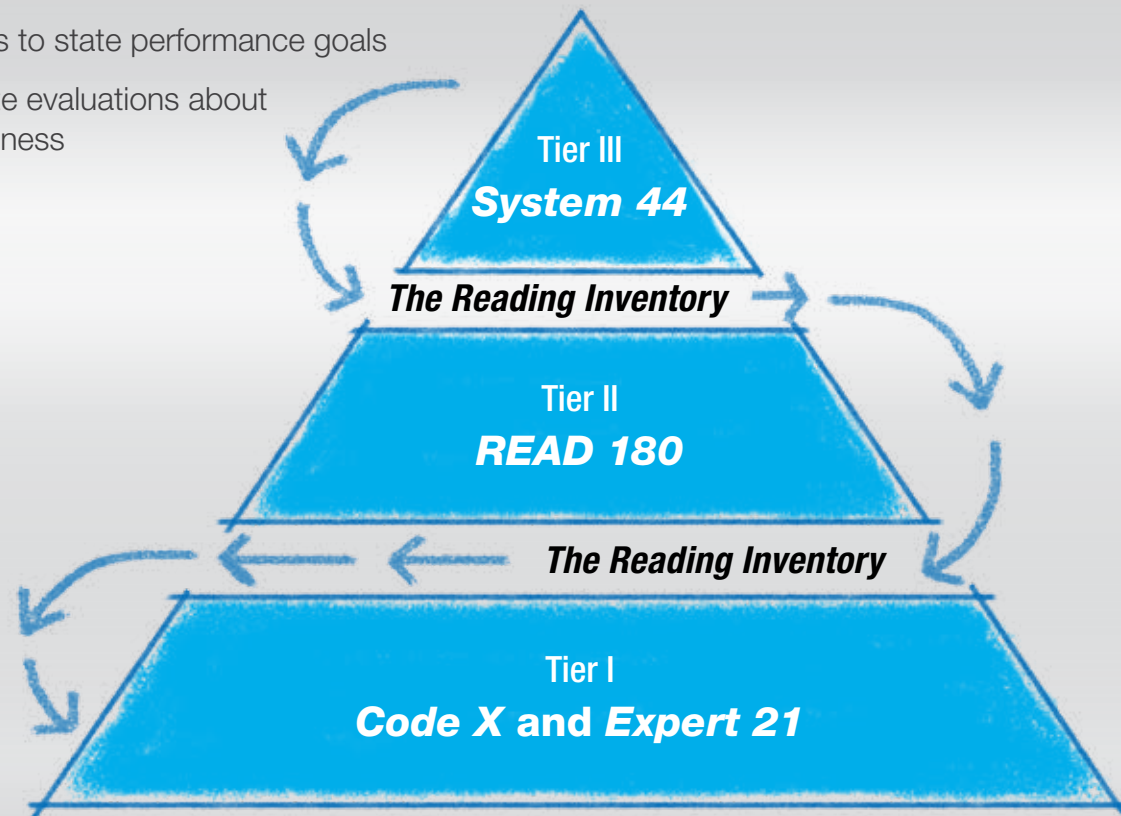


# Supporting Response to Intervention

Response to Intervention (RTI) is a framework that supports the practice of providing high-quality instruction and targeted interventions that match students' needs. Using a multi-tiered model to deliver increasingly intense educational services, the RTI framework promotes systematic, data-driven processes for determining if implemented strategies are working for each student.

**As a proven, research-based assessment of reading comprehension skills, *The Reading Inventory* supports school- and district-wide RTI initiatives by providing actionable data that:**

- Universally screens all students on the same scale
- Supports growth monitoring in Tier I and Tier II placements
- Identifies students with reading comprehension deficiencies
- Allows comparison to national norms
- Supports benchmarking of reading performances
- Adapts and aligns to state performance goals
- Supports accurate evaluations about program effectiveness



# Improve Your *Reading Inventory* Implementation With In-School Support Services

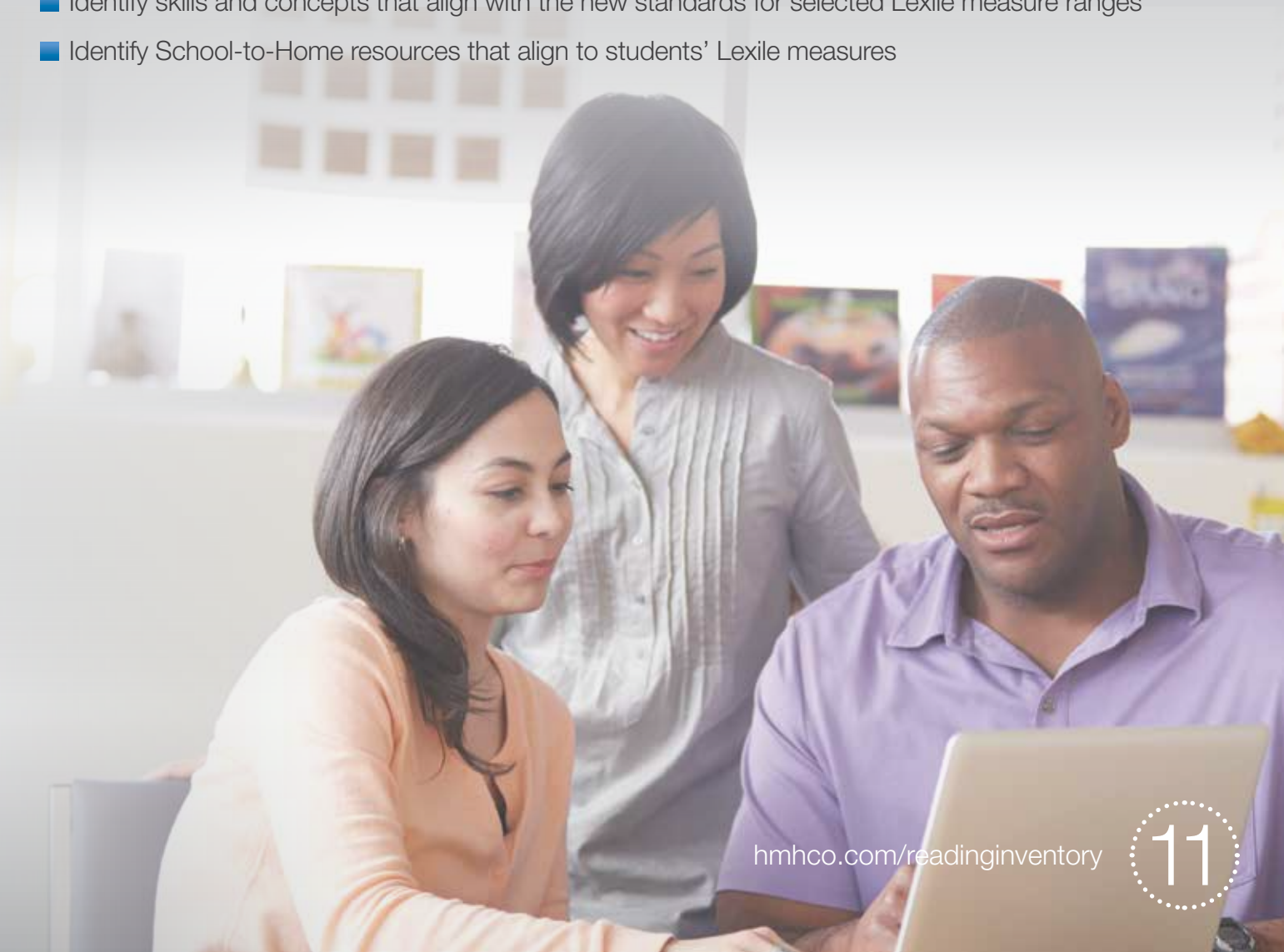
**With In-School Support Services, your teachers will work with a highly trained *Reading Inventory* consultant.**

**Gain a deeper understanding of how to interpret reports to:**

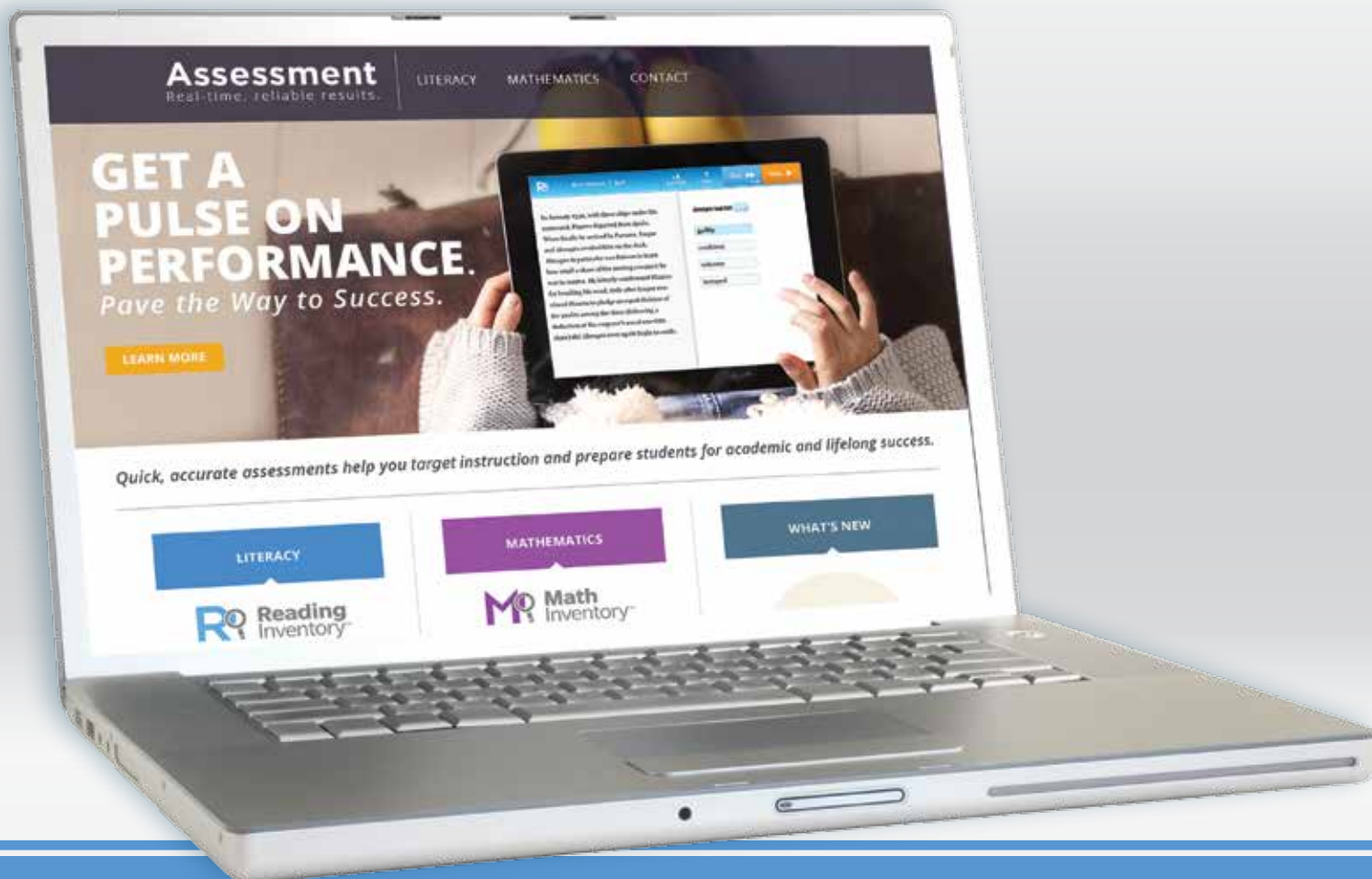
- Identify students' readiness level for success with grade-level reading material
- Identify and group students who need intervention
- Identify key foundational skills that students may need to rebuild

**Learn how to use the free resources in SAM to:**

- Correlate students' Lexile measures with instructional resources
- Identify skills and concepts that align with the new standards for selected Lexile measure ranges
- Identify School-to-Home resources that align to students' Lexile measures



# Reading Inventory™



**For more information, visit  
[hmhco.com/assessmentsolutions](http://hmhco.com/assessmentsolutions)  
or call 888.918.6158.**

Item # 652138  
10M 10/15

Connect with us:



Lexile®, Lexile Framework®, and MetaMetrics® are trademarks or registered trademarks of MetaMetrics, Inc. IOS is a registered trademark of Cisco Technology, Inc., and/or its affiliates in the United States and certain other countries. Houghton Mifflin Harcourt™, HMH®, and Reading Inventory™ are trademarks or registered trademarks of Houghton Mifflin Harcourt. © Houghton Mifflin Harcourt. All rights reserved. Printed in the U.S.A.

[hmhco.com](http://hmhco.com)