

CALIFORNIA collections

Grades 6–12

Open Letter to Secondary Teachers

Creating Readers and Writers

The California ELA/ELD Framework describes a curriculum that prepares students for college, career, and civic life. To make this goal a reality, teachers and students need instructional materials that not only meet the state's guidelines but also—and even more importantly—inspire learning and engagement.

California Collections from Houghton Mifflin Harcourt™ was created in this spirit, bringing together the kinds of texts that we believe will cause students to choose to read and the kinds of tasks that will make them keen to reach for pen or keyboard.

California Collections is designed to help teachers make the instructional shifts that are at the heart of the Common Core:

- Building background knowledge through content-rich nonfiction
- Evidence-based reading and writing
- Regular practice with complex text and its academic vocabulary

The goal of these shifts is academic literacy. California standards require that students approach text in new ways, examining a text carefully and intentionally, analyzing the author's craft and purpose, and using evidence to craft an argument. The work may be hard, but it's work worth doing.

Every lesson in **California Collections** provides integrated scaffolding for English learners, allowing students to practice their emerging literacy skills using state-of-the-art digital resources and streamlined print components that come to life in their hands.

We believe that the more adolescents embrace learning, the more adept they become at navigating challenging texts and pursuing their own avenues of inquiry through research and writing. In the technology-driven world in which we live, to thrive students need to learn how to learn.

Sincerely,
Carol Jago



Carol Jago
Program Author



learn.hmhco.com/CASuccess

Connect with us:

